



CMIC

MOBILISATION COMMUNAUTAIRE EN CRISE
COMMUNITY MOBILIZATION IN CRISIS

التنظيم المجتمعي في الأزمات

Working at the Intersection of Research, Teaching, and Action: Community Mobilization in Crisis

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The Community Mobilization in Crisis Project

- **CMIC's framework is designed to provide refugees and host community members access to higher education through in-class, online, and experiential learning tools.**
- **The program aims to connect refugees and host community members while enhancing their community mobilization skills needed to develop interventions and initiatives in their respective communities.**
- **Partnerships with institutions and grassroots in Lebanon, Palestine, Iraq, and Brazil: Faculty of Health Sciences at the American University of Beirut, Chams Network, Dalia Association, Youth Speak, University of Brasilia**

Why Community Mobilization?

- A tactic and a strategy to empower local communities
- Can be used to address immediate issues and structural issues
- Particularly useful for helping communities become more self-reliant, less dependent on aid, and more likely to make decisions through inclusive and democratic processes.



CMIC Curriculum Outside of University

- Co-creating digital curriculum with community mobilizers from within Canada and the Global South: Lebanon, Palestine, Iraq, Brazil, and open to other sites
- “Incubator Hub” in collaboration with grassroots partner, Chams Network, in North Lebanon to support community-based initiatives in the area
- Training of Trainers Workshops: disseminating curriculum and engaging in critical discussion with NGO staff and members of civil society in Lebanon, USA, and Canada
- Pilot Courses in Bekaa, Lebanon and Brasilia, Brazil in 2018 and more recently in Kurdish Iraq in 2019 with community members

Why introduce community mobilization as a concept for political science students?

- Most of our frameworks for studying political change (social movement theory, modernization theory, revolutions) focus on the *macro* elements of the relevant social processes; community mobilization moves our scale to the *micro* level
- CMIC's materials are designed to create connections between the experiences of mobilizers working in North America and those working in other regions of the world, helping to break down the here/there silos that our subfield distinctions reinforce
- Our students are future decision-makers and leaders; introducing them community-oriented collective approaches gives them new insights and capacities, and orients them towards more community-based approaches in future work

CMIC Curriculum in the Classroom

Students at the University of Ottawa utilized the curriculum as part of their International Development and Global Studies courses headed by Prof. Nadia Abu-Zahra focusing on:

- Working in your own “backyard”
- Critical engagement to foster community agency
- Practical implementation of theoretical knowledge



Get in touch with us!

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